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GRANTS, FELLOWSHIPS & SCHOLARSHIPS

I have received over \$775,000 AUD¹ in competitive funding over 16 projects in the last ten years, the projects all explore the interplay between information, learning and technology in diverse contexts including education, workplace and everyday life.

- 2011-2012 auDA Foundation
Socially Resilient: Social media in times of natural disasters
Partridge, H. (\$20,000 AUDA and \$10,000 QUT)
Project summary: This research explores the way people use information to learn, via social media, during a natural disaster. The project will help reduce Australia's vulnerability to natural hazards by offering new insight on the role of the Internet, especially social media, in supporting learning in community and fostering community resilience. Dr Rebecca Eynon, University of Oxford is the External Evaluator for the project. Project website:
<http://www.qut.edu.au/research/research-projects/socially-resilient-social-media-in-natural-disasters>
- 2011 Australian Learning and Teaching Council (ALTC)
Best practice report: blended learning Information practices in a 2.0 world.
Partridge, H. (\$25,000)
Project summary: I was commissioned by the ALTC to draft a best practice report on blended learning that will guide teaching and learning practice within higher education nationally. Final report available: <http://www.olt.gov.au/resource-blended-learning-2011>
- 2011-2012 School of Information Systems Summer Scholarship
Johnson, K working with Partridge H. (\$3000)
Exploring information experiences in Twitter
Project summary: This project extends the work I undertook as a Visitor Fellow at the Oxford Internet Institute, University of Oxford. The project provides uses ethnographic approaches to explore the way people use Twitter as an information and learning platform within their everyday life. The work is being undertaken via a Information Systems School Summer Scholarship and is being completed by Kelly Johnson, one of the higher performing Masters course work students. The project website available at <http://www.qut.edu.au/research/research-projects/exploring-information-experiences-in-twitter>
- 2010-2012 Australian Research Council (ARC) (only grant to be issued in the LIS field in the last 10 years)
Understanding health information literacy in Australia's ageing population: a qualitative study
Partridge, H.; Edwards, S. Bruce, C., Day, G. & Cooper, H. (\$175,000 from ARC and \$90,000 Health Contact Centre, Queensland Health)
Project summary: The project explores how ageing Australians use information to learn about their health (e.g. health information literacy). It will establish a national Health Information Literacy Framework to be used by health and information agencies in designing and developing resources and services. The research is being undertaken as a partnership between QUT and the Queensland Government's Health Contact Centre. Project website available:
<http://www.qut.edu.au/research/research-projects/understanding-health-information-literacy-in-australias-ageing-population>
- 2010-2011 International Federation for Library and Information Associations (IFLA)
The Researcher Librarian Partnership: a Research Mentoring Program for New Professionals
Partridge, H., Connaway, L., Weech, T., Seadle, M. (4,500 EUR)

¹ All figures listed are in Australian dollars unless otherwise stated.

² QUT uses the term 'course' to refer to degrees and 'units' to refer to the individual subjects that make up a degree program.

Project summary: I am leading an international project that seeks to support the development of research skills in the LIS profession, with a particular focus on new professionals around the world. The specific objectives will be to (i) establish a formal international research mentoring program; (ii) develop strategies and recommendations for developing the program in a sustainable way.

- 2010 Faculty of Science and Technology Teaching and Learning Grant, QUT
Blended learning: developing a 'whole of course'² approach
Davis, K. Partridge, H. Bruce, C. (\$10,000)
Project summary: The primary objective of this project is to establish a 'whole of degree' blended learning approach. It will provide strategies and recommendations for offering not just an individual subject but also an entire degree in a blended mode of study. They will be developed to respond to the unique context of the Faculty of Science and Technology specifically and QUT generally. I mentored Kate Davis (an Associate Lecturer) in the conduct of this project.
- 2009-2010 Australian Learning and Teaching Council Priority Grant (success rate of 17%)
Re-conceptualising and re-positioning Australian library and information science education for the twenty-first century
Partridge, H. (\$219,000)
Project summary: I lead a national project that developed a 'Framework for the Education of the Information Professions in Australia'. The Framework will provide guidance on how best to reposition and reshape Australian LIS education to ensure it remains dynamic, responsive and sustainable to the evolving information age in order to meet the ever-changing marketplace demands of the 21st century. The project involved 12 academics from 11 institutions, 1 project manager and 9 research assistants working collaboratively across 6 states of Australia. The project was the first time Australia's information educators worked collaboratively together. The project website can be found at <http://www.liseducation.org.au>
- 2009 European Commission's Erasmus Mundus Scholarship
Visiting Scholar, International Master in Digital Library Learning (DILL), Oslo University, Nov. 2009
Partridge, H. (5,000 EUR)
Scholarship summary: The two-year DILL Masters Program for information professionals was developed to educate those individuals who intend to work in the complex world of digital libraries. The program is a joint initiative between Oslo University College (Norway), Tallinn University (Estonia), and Parma University (Italy). Students spend at least one semester at each institution.
- 2008-2009 Australian Learning and Teaching Council Associate Fellowship (1 of 8 granted nationally in 2008)
Library and information science education 2.0: guiding principles and models of best practice
Partridge, H. (\$90,000)
Fellowship summary: The skills and knowledge required by library and information science (LIS) professionals are changing as a result of the web 2.0 phenomenon. The project aims to identify the skills and knowledge required by the 'LIS professional 2.0', and to develop a set of guiding principles and models of best practice that may serve to inform educational practice in the Australian LIS profession and beyond. The project blog can be found at <http://liseducation.wordpress.com/>.
- 2008-2009 Australian Learning and Teaching Council Priority Grant (success rate of 17%)
Retrofitting University learning spaces: From Teaching Spaces to Learning Spaces (\$30,000)
Project summary: The national project lead by QUT's Dr Geoffrey Mitchell explored learning spaces and places. The project's primary objective was to develop scalable and transferable solutions to the question: "how do we redevelop original university classroom spaces to support new ways to enable and facilitate student learning in a cost effective manner?" I was the co-leader of the sub-study exploring the student voice. The project used cultural probes and participatory techniques to explore how students perceive and experience learning spaces and places.
- 2007 Teaching Fellowship, QUT (1 of only 2 issued)
Enhancing the first year student's transition into the QUT information environment: the Reflective Online Searching Skills (ROSS) Environment
Partridge, H. (\$40,000)

² QUT uses the term 'course' to refer to degrees and 'units' to refer to the individual subjects that make up a degree program.

Fellowship summary: The Reflective Online Searching Skills (ROSS) Environment is an e-learning tool that fosters the development of student skill and knowledge in online searching. The fellowship aimed to enhance the first year student's transition into the QUT information environment by integrating the ROSS environment into the first year curriculum of all QUT faculties. To date ROSS has been used in both undergraduate and postgraduate units in the faculties of Science, Engineering and IT.

- 2007-2009 Q150 Community Funding Program, Queensland State Government
Smart Lives: Celebrating Queenslanders Digital Lifestyles
Partridge, H. (\$25,000) (\$10,000 QLD State Government and \$15,000 from industry partners)
Project summary: The aim of the project is to develop the *Smart Lives* web portal. The portal will become a time capsule that acknowledges, promotes and celebrates the impact and influence of digital technology on Queensland as it has evolved into the *Smart State*; and, on Queenslanders, as they lead their *Smart Lives*. The site can be found at <http://blogs.slq.qld.gov.au/smartlives>.
- 2005 Teaching and Learning Development Small Grant Scheme, QUT
Embedding information literacy into student's learning through implementing an online learning tool: the Reflective Online Searching Skills (ROSS) Environment.
Edwards, S, Partridge, H & Meyers, N. Baker, A. (\$7,900)
Project summary: The Reflective Online Searching Skill (ROSS) environment was developed as a stand along learning object that can be used by QUT academics, irrespective of their discipline to embed student information literacy skill developments into subjects. The ROSS environment was used in subjects in the Faculty of Science and the Faculty of Information Technology.
- 2004 Faculty of Information Technology Community Services Grant, QUT
West End Connect,
Partridge H, & Hallam, G. (\$6,924)
Project summary: The West End Connect project will deliver ICT skills training to a wide range of local residents in the West End community. It will provide a non-threatening opportunity for the local community groups to develop the skills and knowledge vital for personal and professional success in an ever changing information and digital age. The project was a collaboration between QUT, the State Library of Queensland and the Ethnic Community Council of Queensland (ECCQ).
- 2003 Faculty of Information Technology Teaching and Learning Research Grant, QUT
An investigation into the disciplinary knowledge requirements of library and information professionals.
Hallam, G. & Partridge, H. (\$4,460)
Project summary: This project involved focus groups with over 100 members of the Australian library and information science (LIS) profession to identify the skills and knowledge needed by the LIS professional in the twenty-first century. The project fed into the development of the new QUT LIS masters program introduced in 2005. It informed the development of the Australian Library & Information Association's policy statement on the "body of professional knowledge". This policy underpins LIS education and course recognition in Australia.
- 2002 Teaching and Learning Development Small Grant Scheme, QUT
The development of the Student Capability Profile for students in the School of Information Systems. Hallam, G., & Partridge, H. (\$7995)
Project summary: The project trialled the newly created Student Capability Profile (SCP) system to integrate generic capabilities into two core subjects within Graduate Diploma of Library and Information Studies. This project received a ranking of excellence by external reviewers and provided the foundation for the 2003 Faculty of Information Technology T&L Research Grant project outlined above.